

## Standard Operating Procedures for Rotations in Clinical oncology

### Introduction

Health Education North East (HENE) allocates National Training Numbers (NTNs) to registrars. Individual Training Units have posts, the majority of which are 50% MADEL (Medical and Dental Education Levy) funded, plus £12400 placement fee per annum; the remainder is Trust funded. Some posts are 100% Trust funded.

The object of rotation planning is to match registrars to hospital posts such that the training needs of registrars are met a priori. Registrars are employed *to be trained*. Where there are fewer registrars than posts, gaps will be spread equitably over time between training units after the training needs have been met.

The following table shows the current allocation of posts:

NCCC Freeman Hospital have 7 posts funded by HENE at 50% tariff + placement fee, plus 1 post 100% Trust funded (total of 8 posts)

James Cook Hospital have 2 posts funded by HENE at 50% tariff + placement fee, plus 1 post 100% Trust funded (total of 3 posts)

### Priorities

Registrars will be placed in Training Unit posts according to the following criteria, in order:

1. Registrars on an ARCP 3 will be placed first according to the defined learning needs identified, agreed and signed off in the Action Plan. These registrars will be afforded the highest quality training opportunities (as defined by the Quality Metrics and soft knowledge), and the highest performing Clinical and Educational Supervisors (based on internal School knowledge).
2. Registrars on an ARCP 2 will be placed second according to the defined learning needs identified, agreed and signed off in the Action Plan. These registrars will be afforded the highest quality training opportunities (as defined by the Quality Metrics and soft knowledge), and the highest performing Clinical and Educational Supervisors (based on internal School knowledge).
3. Registrars thereafter will be placed according to their learning needs as defined by their PDP and the need to cover the RCR 2014 curriculum. Those with specific unmet curriculum needs, and running out of time, will take precedence over those with a greater lead time.
  - a. ST3-5 registrars will be allocated as per the need to meet the curriculum, and will be allocated to units that can deliver those elements of the curriculum that the registrar is expected to achieve there. Registrars will be allocated to those units that demonstrably deliver a quality experience, as monitored by the School's Quality Management Programme (of which the Quality Metrics are one part).
  - b. Higher post FRCR registrars will be invited to discuss their training needs with the TPD and be invited to tender where they would like to obtain their experience. Insofar as is possible, these requests will be honoured. Where demand outstrips supply, and compromise cannot be reached, allocation will be achieved by competitive interview, conducted according to current best practice.



4. Where there are gaps in the rotation (i.e. posts exceed registrars), gaps will be shared pro rata fairly between training units. Gaps may be shared longitudinally over a several year cycle. This will be actively monitored by the STC.

5. Where there is a need to provide an on call service.

6. Registrars on their period of grace have no claim to training resources, and have no rights regarding where they are placed.

The trainee can usually expect to spend an average of 18 months training as JCUH out of the expected 5 years of training. This will be allocated according to training needs as above.