

## TEMPLATE C- INDIVIDUAL PLACEMENT DESCRIPTION

### Northern Foundation School (NFS)

#### Newcastle upon Tyne Hospitals NHS Foundation Trust

#### Individual Placement Description

<b>Placement:</b>	Breast & Endocrine Surgery
<b>The department:</b>	<p>Based in General Surgery department on Ward 44, 46 and 36, although primarily ward 44. There are 2 F1 posts and 1 F2 post. The F1s work together covering both specialties – 4 in breast surgery and 2 in endocrine surgery. The unit has a 2 specialist registrars attached to the teams, depending upon the specialty interests of the STs as to whether this is just breast, endocrine or a combination of the two. The breast team also having the F2 doctor, and the endocrine team having a CT1 trainee. The F2 is based with Breast surgery. The F1 doctors manage the in-patients within the specialties together with the other doctors in each team, gaining experience in both specialties. The F1 doctors are exposed to managing emergency general surgery patients following admission although the breast consultants and do not participate in the emergency general surgery rota and so continuing care of these patients is limited to those patients admitted under the endocrine surgeons. The F1 doctors support the pre-assessment service by seeing patients planned for elective surgery in the pre-assessment clinics.</p> <p>The F2 doctor supports the F1s as well as attending the breast clinics and theatre lists.</p>
<b>The type of work to expect and learning opportunities:</b>	<p>In the Breast &amp; Endocrine department Foundation Trainees (FT) are expected to develop their confidence in clerking new admissions and then coming up with appropriate differential diagnoses, a management plan and then implementing this. Additionally they manage the post-operative care of the patients under the supervision of the other team members,</p> <p>There are ample opportunities to complete the key FP learning outcomes whilst based on ward 44 and on call. FT's are encouraged to undertake regular WBPA whilst working within Breast &amp; Endocrine surgery.</p> <p>The F2 doctor will be able to develop their knowledge and skills based in the out-patient clinics, particularly of breast disorders and their management</p> <p>We expect that all FT will have ample opportunities to</p>

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develop their skills in these core elements of the FP on the surgical wards and AS :

- Take a history and examine a patient
- Identify and synthesise problems
- Prescribe safely
- Keep an accurate and relevant medical record
- Manage time and clinical priorities effectively
- Communicate effectively with patients, relatives and colleagues
- Use evidence, guidelines and audit to benefit patient care
- Act in a professional manner at all times
- Cope with ethical and legal issues which occur during the management of patients with general medical problems
- Educate patients effectively
- Become life-long learners and teachers.

**Where the placement is based:** Surgical Wards 44, 46 & 36, RVI

**Clinical Supervisor(s) for the placement** Mr Richard Bliss, Mr Adam Critchley.

**Main duties of the placement** FT are expected to work as part of the multi-disciplinary team to develop and deliver management plans for each patient with the support of the senior doctors on the ward. This will involve the skills described above which will also be developed in the process.

FT's are expected to attend and participate in the structured teaching programmes provided in the department. FT will also be responsible for such other specific clinical duties as allocated by consultants including performing other duties in occasional emergencies and unforeseen circumstances.

**Typical working pattern in this placement** Emergency general surgery is covered by the Foundation Doctors on a shift basis, the F1s working a 1:11 shift pattern with 2 F1s working during the days at weekends. The F2 working a 1:14 night's pattern, but 1:6 weekends and 1:6 weekdays. During emergency cover, all elective work is covered by other members of the teams allowing the Foundation doctors to concentrate solely upon the emergency admissions. They all work in the AS, as well as on the wards with the F2 also going to emergency theatre and learning simple surgical procedures

### Employer information

*It is important to note that this description is a typical example of your placement and may be subject to change.*

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### Northern Foundation School Foundation Placement Competence Matrix

#### POST:

The following table gives an indication to what extent the following competence areas of the National Foundation Curriculum can be met in this post.

#### KEY

Red:	Not at all
Amber:	To some extent/limited opportunities
Green:	To a great extent/ample opportunities

#### Curriculum competences (and any additional competences such as audit etc.) expected to be achieved:

<b>Section</b>	<b>Outcome</b>	<b>Expect to achieve</b>
<b>Professional behaviour and trust</b>	Acts professionally	Green
	Delivers patient centred care and maintains trust	Green
	Behaves in accordance with ethical and legal requirements	Green
	Keeps practice up to date through learning and teaching	Green
	Demonstrates engagement in career planning	Green
<b>Communication, team-working and leadership</b>	Communicates clearly in a variety of settings	Green
	Works effectively as a team member	Green
	Demonstrates leadership skills	Green
<b>Clinical care</b>	Recognises, assesses and initiates management of the acutely ill patient	Green
	Recognises, assesses and manages patients with long term conditions	Green
	Obtains history, performs clinical examination, formulates differential diagnosis and management plan	Green
	Requests relevant investigations and acts upon results	Green
	Demonstrates understanding of the principles of health promotion and illness prevention.	Green
	Prescribes safely	Green
	Performs procedures safely	Green
	Is trained and manages cardiac and respiratory arrest	Amber
	Manages palliative and end of life care	Amber
<b>Safety &amp; quality</b>	Recognises and works within limits of personal competence	Green
	Makes patient safety a priority in clinical practice	Green
	Contributes to quality improvement	Green